



Where the Real Things Are PreK–2nd Grade

Meet the Gibbes Museum of Art on this fun and interactive tour! What does it mean to collect something? What is a museum and what makes the Gibbes different from other museums in town? Students will be introduced to museum etiquette and the many different types of art found in an art museum. They will explore portraits, landscapes, still lifes, and genre scenes in a variety of media.

South Carolina College- and Career-Ready Standards for Visual Arts Proficiency (updated 2020)

Artistic Processes: Responding I can evaluate and communicate about the meaning in my artwork and the artwork of others.

Anchor Standard 5: I can interpret and evaluate the meaning of an artwork.

Artistic Processes: Connecting I can relate artistic ideas and work with personal meaning and external context.

Anchor Standard 6: I can identify and examine the role of visual arts through history and world cultures.



South Carolina Social Studies College- and Career-Ready Standards (updated 2020)

KINDERGARTEN

The Community Around Us

- Standard K.1** Utilize the college and career skills of a historian to study continuity and change over time for one's personal history and one's community.
- Standard K.3** Utilize the college and career skills of an economist to understand how economic decisions affect one's personal community.
- Standard K.4** Utilize the college and career skills of a political scientist to understand and display civic dispositions in one's personal community.

FIRST GRADE

Life in South Carolina

- Standard 1.1** Utilize the college and career skills of a historian to study continuity and change over time in South Carolina.

SECOND GRADE

Life in the United States

- Standard 2.1** Utilize the college and career skills of a historian to study the continuity and changes over time in the United States.
- Standard 2.4** Responsible citizenship requires individuals of diverse cultural backgrounds to employ dispositions that promote strong relationships to develop solutions to communal problems.



South Carolina Language Arts Standards Inquiry-Based Literary Standards

KINDERGARTEN

- Standard 1-1:** Engage in opportunities for play and exploration to foster a sense of curiosity, develop the disposition of inquisitiveness, and begin to verbally articulate “I wonders” about ideas of interest
- Standard 3-1:** With guidance and support, develop a plan of action for collecting information from multiple sources through play, sensory observation, texts, websites, and conversations with adults/peers
- Standard 4-1:** With guidance and support, discover relationship and patterns during the inquiry process
- Standard 5-1:** With guidance and support, recognize the value of individual and collective thinking

FIRST GRADE

- Standard 1.1** Translate “wonderings” into questions that lead to group conversations, explorations, and investigations
- Standard 3.1** Develop a plan of action for collecting relevant information from multiple sources through play, sensory observation, texts, websites, and conversations with adults/peers
- Standard 4.1** Draw conclusions from relationships and patterns discovered during the inquiry process
- Standard 5.1** Recognize the value of individual and collective thinking
- Standard 5.3** Articulate the thinking process

SECOND GRADE

- Standard 1.1** Ask self-generated questions that lead to group conversations, explorations, and investigations
- Standard 3.1** Develop a plan of action for collecting relevant information from multiple sources through play, observation, texts, websites, and conversations with adults/peers
- Standard 4.1** Interpret relationships and patterns discovered during the inquiry process
- Standard 5.1** Acknowledge and value individual and collective thinking
- Standard 5.2** Articulate the process of learning and seek appropriate help